

## ¿Cómo te llamas?

Still on the theme of socialising, your learners will be keen to learn how to find out people's names, ask them where they come from and answer those questions themselves, much as José and Noelia do in BBC Spanish Steps.

The activity outlined here introduces **¿Cómo te llamas?** and reinforces the language from **¿De dónde eres?** It also provides the ideal context for revising spelling out names, and it really does pay to work at this – it's a strategy for coping that's much appreciated when pronunciation is met with a blank look! For the activity, false identities are provided to ensure plenty of varied practice.

### Getting ready

Print the identities on page 2 onto thin card, and cut into individual cards. For the pair/small group work, you'll need a set per group. For the whole group activity, you'll also need to make copies of the grid on page 3, enough for one per person.

Make sure everybody is thoroughly familiar with the key questions **¿Cómo te llamas?** and **¿De dónde eres?**

### Getting them talking

1. Learners work in twos or threes, with a complete set of identity cards face down in a pile. They take it in turns to take one over and to assume that identity, answering the others' questions accordingly. Keep reminding the people asking the questions to throw in, every so often, **Ah, Punta Alta, ¿cómo se escribe?** and then jotting down the spelling as they hear it.
2. Set the scene: the learners are all staying at the same hotel in Spain and are keen to get to know each other. Give everyone an identity card and a copy of the grid with the list of first names. They assume the identity on their card and circulate, asking people in Spanish what their name is and where they are from. They should ask for the name or the town or the country to be spelt out. As they gather the information, they jot it down on their list.

<p><b>Bryan Adamson</b></p> <p><b>Bangor</b></p> <p><b>Northern Ireland</b></p>	<p><b>Tony Mercer</b></p> <p><b>Birmingham</b></p> <p><b>England</b></p>	<p><b>Marion Lewis</b></p> <p><b>Swansea</b></p> <p><b>Wales</b></p>
<p><b>William Hooley</b></p> <p><b>Boston</b></p> <p><b>United States</b></p>	<p><b>Claudia Muñoz</b></p> <p><b>Punta Alta</b></p> <p><b>Argentina</b></p>	<p><b>Felipe Martinez</b></p> <p><b>Zaragoza</b></p> <p><b>Spain</b></p>
<p><b>Sandra Young</b></p> <p><b>Edmonton</b></p> <p><b>Canada</b></p>	<p><b>Pilar Fonseca</b></p> <p><b>Guadalajara</b></p> <p><b>Mexico</b></p>	<p><b>Patrick Malloy</b></p> <p><b>Wexford</b></p> <p><b>Ireland</b></p>
<p><b>John Thomson</b></p> <p><b>Durness</b></p> <p><b>Scotland</b></p>	<p><b>Leila Roberts</b></p> <p><b>Gloucester</b></p> <p><b>England</b></p>	<p><b>Laura Cortera</b></p> <p><b>Toledo</b></p> <p><b>Spain</b></p>

**A step or two more: Spanish Stage 2**

<b>Nombre</b>	<b>Ciudad</b>	<b>País</b>
Bryan		
William		
Sandra		
John		
Tony		
Claudia		
Pilar		
Leila		
Marion		
Felipe		
Patrick		
Laura		

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