

¿De dónde eres?

Learners tend to find it very motivating to be able to talk about themselves, to say where they come from and ask people they meet where they're from. The basic activity outlined here practises **soy/eres de** and the Spanish names for a selection of English- and Spanish-speaking countries.

Mindful that different classes will be interested in extending the range of countries, a suggestion for using the maps to accommodate further nationalities is included as a variation.

Getting ready

Display the sheet of maps on page 2 to get the group familiar with the shapes of all the countries and with saying the names in Spanish.

For the activity, print page 2 onto thin card and cut into individual maps, cutting out the words. You'll need a set for each small group.

Getting them talking

Learners work in pairs (it also works with small groups), with the cards in a pile face down. They take turns to start: Partner A asks the question, **¿De dónde eres?**, Partner B picks up the top card (without showing it) and replies accordingly, for example, the map of Mexico elicits **Soy de Méjico**. Partner A can repeat back the country to confirm, **¡Ah, eres de Méjico!**

Variations

1. If you feel **usted** is more appropriate for your learners, do the above using **¿De dónde es?**
2. A group that includes several people from countries other than the ones illustrated will probably get more out of a slightly different activity. When you have established and introduced the names of other relevant countries, A picks up a card and asks, e.g.
¿Eres de Canadá?
B says **Sí** or **No, soy de** + country s/he comes from, then asks
¿Y tu?
... prompting A to say where s/he comes from.



España



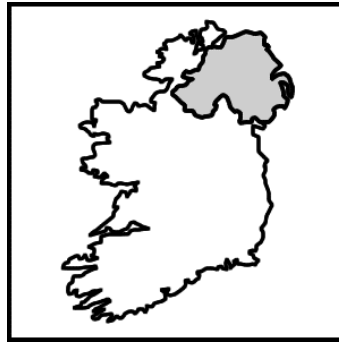
el País de Gales



Argentina



el Reino Unido



Irlanda del Norte



Canadá



Inglaterra



Irlanda



los Estados Unidos



Escocia



América del Sur



Méjico