

Éste es mi marido

This very simple activity aims to help learners become familiar with family-related vocabulary, which they will need to make introductions or just to talk about their family. It builds on Kevin's conversation in *La familia*, which introduces *mujer* and *hijos*, but your learners will doubtless need other vocabulary too, to suit their own circumstances.

Getting ready

Display the family tree on page 2 to practise the words for the various members of the family, including *mi madre* and *mi padre, el hermano* and *la hermana*. Explain *el marido de .../ la hija de ...*

Then introduce yourself as Claudia, for example, and introduce members of the family from her perspective:

Éste es mi marido, Fernando.

Ésta es mi madre, Rosaria.

Éste es mi padre, Pepe.

To reinforce the new words, introduce the family again, this time from the standpoint of another member. Invite the group to come up with the expressions as you point to the tree. You'll probably need to introduce *mi abuelo/abuela* at this point.

Print enough copies of the family tree for everyone and also write out the individual names from the tree onto slips of paper. It doesn't really matter if more than one person has the same name.

Getting them talking

Give everyone a copy of the family tree and a slip of paper with a name – telling them to keep that name a secret. Learners circulate and offer three pieces of information that will identify them, e.g. ***Éste es mi marido, Fernando; Pepe es mi padre.*** Other members of the group work out who it is and tick off that person on their copy of the family tree.

When all the identities are known, learners get together in groups of three or four and take turns in being an 'outsider' while the others introduce two or three members of their 'family'. Remind them to say ***¡Hola!*** or ***Encantado/a*** when they're introduced.

Variations

1. Learners work in pairs; Partner A chooses a member of the family and introduces two members of the family in relation to him/herself, for example ***Ésta es mi madre, Rosaria.*** B decides who A is from the introductions.
2. Learners work in pairs or small groups to sketch and present their own family tree. Beware though, families are complicated and this will inevitably lead to demands for more vocabulary. However, it is important that learners know the expressions needed to make this type of activity real for themselves.

La familia

