

¿Está lejos?

It's a good idea to encourage learners to visit the local **Oficina de Turismo** when they arrive in Spain and to ask, as Kevin does, **¿Qué me recomienda ver?** and **¿Tiene un plano de la ciudad?** Very often though, learners report back that the people working there speak fluent English, which can be a disincentive. However, the same can't be said for people one meets in the street, which is often where information is most urgently needed. The activity outlined here practises stopping passers-by and asking how far away places are. Crucially, it also provides the opportunity to listen to a range of replies.

Getting ready

Display the pictures of places on page 2 to familiarise your group with the vocabulary. Then show page 3 to present and practise the expressions relating to distances and times. Encourage learners to use other numbers to create more expressions along the same lines.

For the activity, print page 2 onto thin card and cut into individual "place" cards, cutting out the printed words. Similarly, cut page 3 into "distance" cards. If possible, use different coloured card. You'll need a set of "place" and "distance" cards for each pair or small group. For the second part of the activity, print enough copies of page 4 to allow one grid per person.

Getting them talking

1. First, learners work in pairs to practise the vocabulary and expressions, in preparation for the main activity. They have a set of "place" cards and a set of "distance" cards, face down in two separate piles. One person takes the first "place" card and asks where that place is, for example:

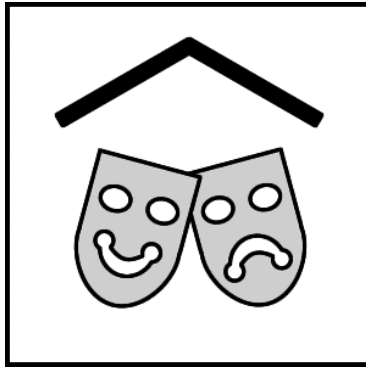
Por favor, ¿dónde está el teatro? ¿Está lejos?

The other partner takes a "distance" card and replies according to the information on it, for example:

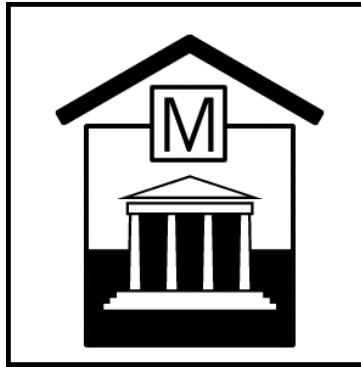
No, está a cincuenta metros. or Sí, está lejos, a quince minutos en coche.

2. Give each person one "place" card and a blank grid. Explain that they have to decide how far away 'their' place is (in distance and/or the time it takes to reach on foot or by car) and note that information on their grid. Learners then take it in turns to ask the rest of the group about how to get to the various places on the list. The person with that "place" card replies with appropriate information, and everyone else notes it down on his/her copy of the grid.

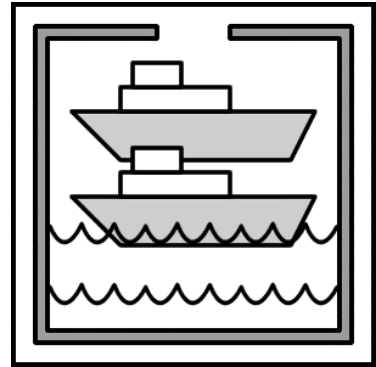
Given that people are making up the information themselves, the activity is infinitely variable.



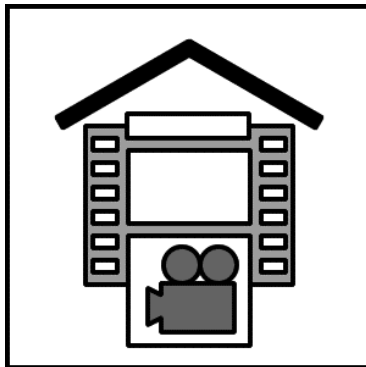
el teatro



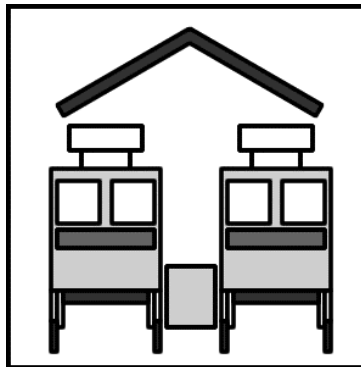
el museo



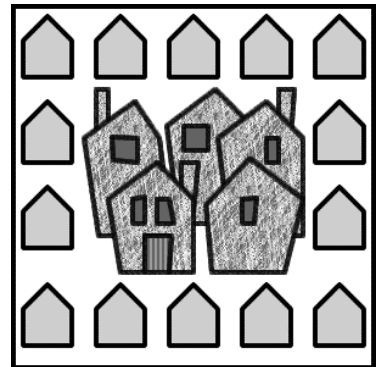
el puerto



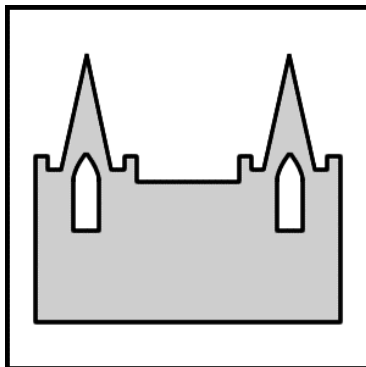
el cine



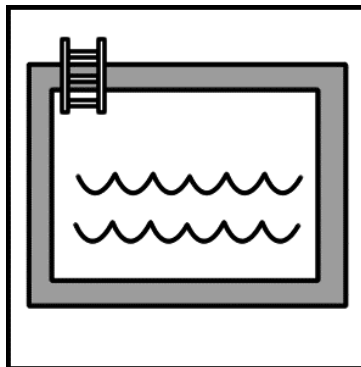
la estación (RENFE)



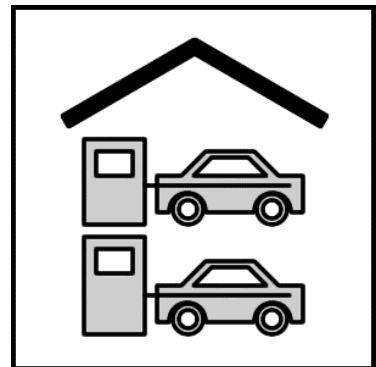
el barrio antiguo



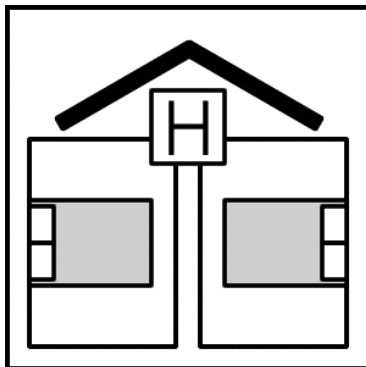
la catedral



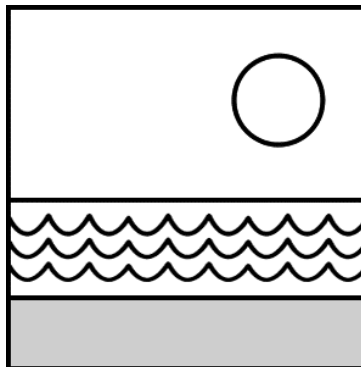
la piscina



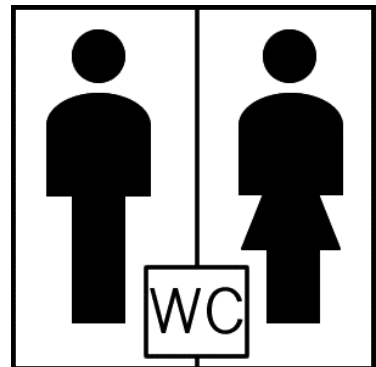
la gasolinera









el hotel



la playa



los servicios

50 m.	250 m	5 min. 
500 m.	10 km.	20 min. 
10 min. 	25 km.	2 km.
4 km.	15 min. 	100 m.
300 m.	5 min. 	10 min. 

Sitio	¿Dónde?	† Andando / 🚗 En coche
Theatre		
Cinema		
Cathedral		
Hotel		
Museum		
Station		
Swimming pool		
Beach		
Port		
Old Town		
Petrol Station		
Toilets		

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